



# TEACHER RECOMMENDATION FORM

The purpose of this form is to gather additional information on each of our applicants to determine those students who will be best served by the program. We believe that teachers and counselors are often able to perceive needs and potential which are not evident to others.

Applicant's Name \_\_\_\_\_ School \_\_\_\_\_

Recommender Name: \_\_\_\_\_ Title: \_\_\_\_\_

How long have you known the applicant? \_\_\_\_\_

Teachers, please list the classes in which you have had this student \_\_\_\_\_

How would you describe the applicant's motivation to complete high school? (Please circle)

Strong (plans to graduate and go on to college)    Fair (plans to graduate)    Weak (high risk for non-completion)

How would you describe the applicant's class attendance record? (Please circle one)

Strong                      Fair                      Weak

How many absences has the student had in your class? \_\_\_\_\_

How would you describe the applicant's performance in class? (Please check all that apply.)

- |  |  |
|--|--|
| <input type="checkbox"/> Attentive and focused     | <input type="checkbox"/> Easily distracted                       |
| <input type="checkbox"/> Turns in work on time     | <input type="checkbox"/> Often turns in work late or not at all  |
| <input type="checkbox"/> Asks questions in class   | <input type="checkbox"/> Must improve communication with teacher |
| <input type="checkbox"/> Works hard                | <input type="checkbox"/> Must improve amount of effort put forth |
| <input type="checkbox"/> Does well on tests        | <input type="checkbox"/> Does poorly on tests                    |
| <input type="checkbox"/> Reads well                | <input type="checkbox"/> Must improve reading skills             |
| <input type="checkbox"/> Strong math skills        | <input type="checkbox"/> Must improve math skills                |
| <input type="checkbox"/> Strong writing skills     | <input type="checkbox"/> Must improve writing skills             |
| <input type="checkbox"/> Other (Please List) _____ |  |

Please check skills and/or aptitudes that apply to applicant:

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Outgoing                      | <input type="checkbox"/> Exhibits Leadership | <input type="checkbox"/> Strong community/family involvement |
| <input type="checkbox"/> Creative                      | <input type="checkbox"/> Responsible         | <input type="checkbox"/> Overcomes obstacles                 |
| <input type="checkbox"/> Involved in school activities | <input type="checkbox"/> Bilingual           | <input type="checkbox"/> Balances work and school well       |
| <input type="checkbox"/> Positive Influence            | <input type="checkbox"/> Role model          | <input type="checkbox"/> Other: _____                        |

Please include any other comments that would help in the evaluation of this applicant (attach additional pages if necessary).  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Signature \_\_\_\_\_ Phone: \_\_\_\_\_ Date \_\_\_\_\_

**STUDENTS:** *Select a teacher or counselor who knows you and your abilities, and ask him/her to complete this form and return it to the Upward Bound Program, the school counseling office, or you. Please choose a teacher who has had you in an academic course (math, science, language arts, social studies). Choose a teacher who knows you well, even if you didn't earn the best grade in that class.*

**TEACHERS/COUNSELORS:** We appreciate your assistance in completing this form. The student's application will not be complete until this recommendation form is received. Please return the form as soon as possible to the student, school counselor, or the Upward Bound Office (Fax: 970.491.1077).

## ***What is Upward Bound?***

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Upward Bound is a precollegiate program funded by the U.S. Department of Education and sponsored by Colorado State University. The program has operated at CSU since 1977. Upward Bound assists high school students with academic potential in developing the motivation and skills necessary to succeed in high school and enter college.

## ***Who can participate?***

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An individual is eligible to apply for Upward Bound if he/she:

- ❖ Is currently a freshman or sophomore in a target high school
- ❖ Is from a family whose taxable income does not exceed the limits set forth by federal regulations governing the program, or if neither parent has earned a four year degree (Bachelor's degree).
- ❖ U.S. Citizen or Permanent U.S. Resident
- ❖ Has academic potential but needs further development in academics, study skills or college exposure

## ***How does Upward Bound work?***

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**During the school year, Upward Bound provides:**

- ❖ Regular academic, personal, and college-prep advising for students at their high school, to help students set and reach their goals.
- ❖ Saturday sessions (UB University) help improve skills and performance in class and are 1-2 times a semester
- ❖ Educational and cultural events and college visits to enrich student's experience and knowledge
- ❖ A stipend for full effort and participation in Upward Bound
- ❖ Assistance in securing admission and financial aid for college

**During the Summer Program, Upward Bound Provides:**

- ❖ A six-week intensive, academic, residential program on the campus of Colorado State University.
- ❖ Individualized instruction through classes in math, literature, composition, laboratory science, foreign language, and college preparation
- ❖ Recreational, cultural, and personal enrichment activities
- ❖ High quality instructional and supervisory personnel
- ❖ A stipend for full effort and participation in the program



**UPWARD BOUND**  
COLORADO STATE UNIVERSITY