

APPLICATION PACKET

Sponsored by Colorado State University
With major funding provided by U.S. Department of Education

STUDENT INFORMATION

Date: _____ School ID #: _____

Name: _____
First Middle Last

High School: _____ Current Grade: 9 10 11 Graduation Year: _____

Address: _____
Street #, Apt #, P.O. Box

City State Zip code

Home Phone: (_____) _____ Parent/Guardian Work # (_____) _____

Student Cell Phone (if applicable): (_____) _____

Student Email: _____

Parent Email: _____

Date of Birth: _____ Female: _____ Male: _____

Ethnicity: _____ Hispanic or Latino _____ Not Hispanic or Latino

Race: _____ American Indian or Alaska Native _____ Asian
_____ Black/African American _____ Native Hawaiian/Pacific Islander
_____ White _____ Other _____

Citizenship: _____ U.S. Citizen
_____ Permanent Resident, Eligible Non-Citizen: country of birth _____
(Please attach copy of supporting documentation, i.e.; resident alien card.)

Are you in a pre-collegiate program such as Talent Search, Gear Up, or Greeley Dream Team?

Y N Which one? _____

What language is spoken in your home? (Please list and then check the one which is most often used by your parents or guardians.)

() _____ () _____ () _____

FAMILY INFORMATION

Do you live in foster care or are you a ward of the court? Yes ___ No ___ (If yes, skip to Page 3)

Number of people living in your home: _____ List all people living in your home, including yourself:

Name	Age	Relationship to You	Work	Highest Grade Completed
1.				
2.				
3.				
4.				
5.				
6.				
7.				

INCOME VERIFICATION (to be completed by parent/legal guardian)

You must include a signed copy of your federal tax return with this application.

1. Did you, as natural parent, stepparent or legal guardian, file the most recent Income Tax Return?

↑ _____ Yes → Number of exemptions claimed: _____ Adjusted Gross Income: \$ _____ Taxable income: \$ _____

Adjusted Gross and Taxable Income will be different numbers.
Adjusted Gross Income is the amount on line 11 on form 1040 and
Taxable Income is the amount on line 15 on form 1040 of your 2020
 Income Tax Return. Please call (970) 491-6473 if you would like help with
 this question.

↑ _____ No → List total amounts received in the most recent tax year for the following sources:

Wages/Salary	\$ _____	Spouse/Partner or Parent	\$ _____
Public Assistance/TANF	\$ _____	Social Security Income	\$ _____
Unemployment Insurance	\$ _____	Other:	\$ _____

Number of family members supported with this income: _____

2. Did your student qualify for free lunch at school? Yes No

3. Are you currently homeless or receiving McKinney-Vento Assistance? Yes ↑ No

→ If yes, provide a copy of verification from a certified coordinator or liaison.

4. Has any natural parent, stepparent or legal guardian of this student received a four-year college degree? ↑Yes ↑No

I hereby certify that all the above financial information is correct to the best of my knowledge.

Parent/Guardian Signature

Date

Office Use Only: 1-19,320 2-26,130 3-32,940 4-39,750 5-46,560 6-53,370 7-60,180 8-66,990

RELEASE OF RECORDS CERTIFICATION

CERTIFICATION

With my signature, I hereby grant permission to the staff of the Colorado State University, The Access Center, and specifically the Upward Bound Program, to access my child's school records, including **grades, test scores, attendance, class progress, free or reduced lunch eligibility.**

I hereby authorize post-secondary institutions to release to Upward Bound copies of **academic, enrollment, and student aid award information** at any college/university my child attends or will be attending.

These records will be used to assess student needs, monitor student progress, document eligibility for the program, and report data as required by the U.S. Department of Education.

All information will be kept confidential. The information (except for free or reduced lunch eligibility which will not be released) shall only be transferred to a third party outside the Access Center and the Upward Bound Program on the condition that consent of the parent/guardian (or applicant, if over 18) is first obtained.

Our signatures indicate that to the best of our knowledge, the information provided on this application is true, complete and accurate.

As a parent or guardian signing this form, I give permission for my child to participate in all program sponsored activities. I also give permission for the use of my child's name and/or photograph for editorial, promotional, recruitment, or educational purposes.

Parent Signature

Date

STUDENT AGREEMENT

If accepted into the program, I agree to attain personal, academic, and college-prep goals that Upward Bound and I set for myself. I also agree to treat myself, other Upward Bound students, and staff with respect, and to be a positive representative of the program.

Student Signature

Student Social Security Number

This form complies with the Family Educational Rights and Privacy Act of 1974 (Public Law 93-80, Section 513 (b)(4)(a))



Upward Bound assists high school students with academic potential to develop the motivation, confidence and skills to succeed in high school and to enter college. Upward Bound services include individualized counseling, instruction, educational and cultural events, and a six-week academic summer program at Colorado State University. Once a student is selected, he or she remains a part of the program through graduation from high school. During the year, students are expected to take a full academic schedule, to attend UB Scholars regularly, work hard to maintain high academic standards and plan for the future.

Remember, your application is not complete until you have submitted all of the following:

- The Application form, including student and family information, financial information, academic information (essay & progress report), and agreement sections
- The Release of Records page signed by parent or guardian
- Two recommendations from teachers or counselors who know you well
- A signed copy of your family’s tax return for the most recent year (if you filed)
- A list of amounts and sources of income for last year (if you did not file)
- A photocopy of your Certificate of Immunization, signed by a doctor or nurse
- Completed W-9 Form Filled out by the Student (during entrance interview)

Upward Bound is a Federal TRIO Program, which is part of the Access Center at Colorado State University.

If you have any questions please call the Upward Bound Office.

UPWARD BOUND

The Access Center
Colorado State University
304 Student Services Building
8200 Campus Delivery
Fort Collins, Colorado 80523-8200
Phone: (970) 491-2169
Fax: (970) 491-1077
<http://accesscenter.colostate.edu/>

OFFICIAL USE ONLY

High School _____

- Transcript
- Current Grades / Essay
- CSAP/TCAP Scores
- Letters of Recommendation
- Immunization Form
- Tax Forms
- Signatures
- Interview
- SNAP

Accept | Waitlist | Deny

___ A ___ AD ___ DC

(UB II)



TEACHER RECOMMENDATION FORM

The purpose of this form is to gather additional information on each of our applicants to determine those students who will be best served by the program. We believe that teachers and counselors are often able to perceive needs and potential which are not evident to others.

Applicant's Name _____ School _____

Recommender Name: _____ Title: _____

How long have you known the applicant? _____

Teachers, please list the classes in which you have had this student _____

How would you describe the applicant's motivation to complete high school? (Please circle)

Strong (plans to graduate and go on to college) Fair (plans to graduate) Weak (high risk for non-completion)

How would you describe the applicant's class attendance record? (Please circle one)

Strong Fair Weak

How many absences has he/she had in your class? _____

How would you describe the applicant's performance in class? (Please check all that apply.)

- | | |
|--|--|
| <input type="checkbox"/> Attentive and focused | <input type="checkbox"/> Easily distracted |
| <input type="checkbox"/> Turns in work on time | <input type="checkbox"/> Often turns in work late or not at all |
| <input type="checkbox"/> Asks questions in class | <input type="checkbox"/> Must improve communication with teacher |
| <input type="checkbox"/> Works hard | <input type="checkbox"/> Must improve amount of effort put forth |
| <input type="checkbox"/> Does well on tests | <input type="checkbox"/> Does poorly on tests |
| <input type="checkbox"/> Reads well | <input type="checkbox"/> Must improve reading skills |
| <input type="checkbox"/> Strong math skills | <input type="checkbox"/> Must improve math skills |
| <input type="checkbox"/> Strong writing skills | <input type="checkbox"/> Must improve writing skills |
| <input type="checkbox"/> Other (Please List) _____ | |

Please check skills and/or aptitudes that apply to applicant:

- | | | |
|--|--|--|
| <input type="checkbox"/> Outgoing | <input type="checkbox"/> Exhibits Leadership | <input type="checkbox"/> Strong community/family involvement |
| <input type="checkbox"/> Creative | <input type="checkbox"/> Responsible | <input type="checkbox"/> Overcomes obstacles |
| <input type="checkbox"/> Involved in school activities | <input type="checkbox"/> Bilingual | <input type="checkbox"/> Balances work and school well |
| <input type="checkbox"/> Positive Influence | <input type="checkbox"/> Role model | <input type="checkbox"/> Other: _____ |

Please include any other comments that would help in the evaluation of this applicant (attach additional pages if necessary). _____

Signature _____ Phone: _____ Date _____

STUDENTS: Select a teacher or counselor who knows you and your abilities, and ask him/her to complete this form and return it to the Upward Bound Program, the school counseling office, or you. Please choose a teacher who has had you in an academic course (math, science, language arts, social studies). Choose a teacher who knows you well, even if you didn't earn the best grade in that class.

TEACHERS/COUNSELORS: We appreciate your assistance in completing this form. The student's application will not be complete until this recommendation form is received. Please return the form as soon as possible to the student, school counselor, or the Upward Bound Office (Fax: 970.491.1077).

What is Upward Bound?

Upward Bound is a precollegiate program funded by the U.S. Department of Education and sponsored by Colorado State University. Upward Bound assists high school students with academic potential in developing the motivation and skills necessary to succeed in high school and enter college.

Who can participate?

An individual is eligible to apply for Upward Bound if he/she:

- ❖ Is currently a freshman or sophomore in a target high school
- ❖ Is from a family whose taxable income does not exceed the limits set forth by federal regulations governing the program, or if neither parent has earned a four-year degree (Bachelor's degree).
- ❖ U.S. Citizen or Permanent U.S. Resident
- ❖ Has academic potential but needs further development in academics, study skills or college exposure

How does Upward Bound work?

During the school year, Upward Bound provides:

- ❖ Regular academic, personal, and college-prep advising for students at their high school, to help students set and reach their goals.
- ❖ Saturday sessions (UB University) help improve skills and performance in class and are 1-2 times a semester
- ❖ Educational and cultural events and college visits to enrich student's experience and knowledge
- ❖ A stipend for full effort and participation in Upward Bound
- ❖ Assistance in securing admission and financial aid for college

During the Summer Program, Upward Bound Provides:

- ❖ A six-week intensive academic program.
- ❖ Individualized instruction through classes in math, literature, composition, laboratory science, foreign language, and college preparation
- ❖ Recreational, cultural, and personal enrichment activities
- ❖ High quality instructional and supervisory personnel



UPWARD BOUND
COLORADO STATE UNIVERSITY

ACADEMIC INFORMATION

Date: _____

Name: _____
 First Middle Last

What kind of college/university are you interested in attending (check below)?

Vocational/ technical college/ trade school/ technical institute

Two-year community college and/or transfer program

Four-year college/university

Undecided

What would you like to study in college? What type of career would like to have?

What are you currently doing to earn good grades?

What is keeping you from earning good grades?

What school and community activities (sports, clubs, volunteering, etc.) are you involved in this year?

Please provide us with your most current grades OR end of semester grades.

***STUDENTS:* Have your teachers record your current grade for each class.**

PERIOD/SUBJECT	GRADE	DATE	COMMENTS: effort, commitment, etc	TEACHER'S INITIALS
1				
2				
3				
4				
5				
6				
7				
8				

STUDENT: Answer the following question as completely and thoughtfully as possible. Please use the full space provided.

Students who participate in Upward Bound (UB) have a high level of success in obtaining a college/university degree. Participating in UB is a long-term commitment and requires students to be serious about their college goals.

Questions: With this in mind, what will keep you motivated to stay focused on your college goal? And, what challenges can UB help you overcome while in the program?

INFORMATION FOR FAMILIES AND STUDENTS

(Please keep this for future reference!)

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Who can participate?

An individual is eligible to apply for Upward Bound if she/he:

- ❖ Is currently a freshman, sophomore or junior in a target high school
- ❖ Is from a family whose taxable income does not exceed the limits set forth by federal regulations governing the program, or if neither parent has earned a four-year degree (Bachelor's degree).
(Strong preference is given to students who meet both conditions)
- ❖ Has academic potential but needs further development in academic or study skills
- ❖ Is a U.S. citizen or legal resident
- ❖ Is willing to make a long-term commitment of time and energy to improving himself/herself through the Upward Bound Program.

How does Upward Bound work?

During the school year, Upward Bound provides:

- ❖ Regular academic, personal, and college-prep advising for students at their high school, to help students set and reach their goals.
- ❖ Saturday sessions (UB University) help improve skills and performance in class and are 1-4 times a semester
- ❖ Educational and cultural events and college visits to enrich student's experience and knowledge
- ❖ Assistance in securing admission and financial aid for college

During the Summer Program, Upward Bound Provides:

- ❖ A six-week intensive academic designed to strengthen your academic skills for admission to college/ university
- ❖ Individualized instruction through classes in math, literature, composition, laboratory science, foreign language, and college preparation
- ❖ Recreational, cultural, and personal enrichment activities
- ❖ High quality instructional and supervisory personnel

PLEASE SEE OTHER SIDE

What will be expected of the student?

- ❖ **Enroll in eight academic courses every year (nine for trimester systems, four for block systems)**, including math, literature, composition, science, foreign language, and social studies. Students are expected to exceed the minimum high school course load recommended for admission to most colleges in the state:
 - 4 years of math (including Algebra I, Geometry, & Algebra II)
 - 4 years of English (including, speech, literature, composition)
 - 4 years of social studies (psychology, US history, geography, etc)
 - 2 years of the same foreign language, and
 - 3 years of laboratory science (biology, chemistry, physics, etc.).
- ❖ Achieve personal, academic, and college-prep goals, which are set by the student in consultation with the Upward Bound Advisor.
- ❖ Complete UB Scholar hours and attend the required sessions of UB University
- ❖ Participate in all program events and activities
- ❖ Maintain satisfactory academic progress and class attendance
- ❖ Attend each summer program
- ❖ Treat yourself, other students, and staff with respect, and be a positive representative of the program, your school, and your community.

How can I help my daughter/son be successful in Upward Bound?

- ❖ Commit to transport son/daughter to high school where he/she will be picked up for events, trips, and the summer program.
- ❖ Participate in parent workshops on preparation for college, college admissions, financial resources to pay for college, career exploration
- ❖ Attend events during the academic year and summer program that highlight students' achievements and performance in the program.
- ❖ Agree to meet annually with an Upward Bound Advisor and maintain contact on an on-going basis to assist your student in attaining personal, college-prep, and academic goals.

Upward Bound is free of charge. There is no financial obligation for families.

Students who participate fully in the program develop the skills, confidence, and motivation necessary to succeed in high school, college and future careers. In recent years, 100% of Upward Bound participants have graduated high school, and over 90% have entered college following high school graduation.

Upward Bound Contact Information: 8200 Campus Delivery
Fort Collins, CO 80523-8200
Phone: (970) 491-2169 Fax: (970) 491-1077
<http://accesscenter.colostate.edu/>